

	Action	Recommendation and Action
1	Embed student success practices, strategies, initiatives, etc., throughout the college's mission, strategic plan, department and unit tactical plans, ARPDs, and CPRs.	R 1.1, A 2
2	Participate in a series of student success trainings – “It takes a village.”	R 1.1, A 3
3	Volunteer to be a student success ally for the campus, particularly at high-traffic services, programs, centers, etc., and those in first point of contact locations.	R 1.1, A 5
4	Create and furnish a Reading and Writing Center, Math Lab , and designated spaces for tutoring for all students in all subjects at all levels.	R 1.2, A 2
5	Create and furnish an office space for the Student Success Learning Centers & On-line Support Coordinator . (Recommendation 2.4)	R 1.2, A 3
6	Create an office space(s) for the Student Success Peer Mentor & Tutor Coordinator and the Student Success Peer Mentors/Tutors. (Recommendation 2.4)	R 1.2, A 4
7	Create more study/learning spaces (both group/collaborative and individual) and classrooms for students.	R 1.2, A 5
8	Create more spaces for students to “hang out” , interact, and make connections (i.e., coffee shop - gathering places - community building).	R 1.2, A 6
9	Create an office space for the Health & Wellness Coordinator and a place for the Health & Wellness Center . (Recommendation 2.4)	R 1.2, A 7
10	Create an office space for the Student Success Training & Development Coordinator and a place for the Faculty (including lecturers) & Staff Leadership & Development Center . (Recommendation 2.4)	R 1.2, A 8
11	Increase visibility of our college through banners, clear entry point signs, college flags, etc.	R 1.3, A 1
12	Increase visibility of campus personnel .	R 1.3, A 3
13	Regularly check and update mapping of buildings, offices, programs, services, centers, etc., on campus and via website (within 24 hours of notification).	R 1.3, A 5
14	Create new and redefine/repurpose existing positions to specifically focus on student success: (1) Dean or Director of Student Success; (b) Student Success Specialist; (c) Student Success Coordinator for Academic Affairs; (d) Student Success Coordinator for Student Affairs; (e) Student Success Training and Development Coordinator; (f) Student Success Learning Centers and On-Line Support Coordinator; (g) Health and Wellness Coordinator; (h) Student Success Peer Mentor and Tutor Coordinator; (i) Student Success Peer Mentors and Tutors.	R 2.4, A 1
15	Establish content and programs for a Reading and Writing Center, Math Lab, and content area tutoring for all students in all subjects at all levels.	R 2.2, A 2
16	Develop and implement a standardized, certified, tiered training plan for peer mentors, tutors, and other student assistants.	R 2.2, A 1
17	Expand laptop loan services and develop a system to track use.	R 2.3, A 6
17	Increase charging outlets/stations across campus and identify appropriate space(s).	R 2.3, A 7
18	Create a website of grant resources where faculty and staff can go to apply for innovative student success mini-grants.	R 2.1, A 11
19	Organize a Student Success Council (SSC) under the Chancellor as a standing council.	R 3.1, A 1
	Appoint current student success committee executive team and other members as the initial council .	R 3.1, A 2
	Select campus-wide representation to make up the SSC.	R 3.1, A 3
	Create and assign roles and responsibilities to the SSC.	R 3.1, A 4
	Task the SSC with ensuring the effective implementation of recommendations, actions, and objectives.	R 3.1 A 5

20	Implement a purposeful, campus-wide communication plan for student success.	R 3.2, A 1
21	Create a seamless flow of coordination between academic learning supports, student support services, and resource centers to address student needs .	R 3.2, A 2
22	Task Student Success Council to build partnerships with other committees on other campuses to align system-wide student success efforts.	R 3.1, A 7
23	Review resource needs of proposed student success objectives and actions, as well as the College's current needs, to move toward a student success campus.	R 4.4, A 1
24	Create and implement a marketing/branding plan for the College's student success campus - "It takes a village"	R 4.3, A 1
25	Create, update, and maintain a student success website .	R 4.3, A 2
26	Establish student learning outcomes and service area outcomes for student success	R 4.2, A 1
27	Examine data and assessment needs to track and inform student success efforts on campus (In other words, establish a baseline of data for program efforts).	R 4.2, A 2
28	Re-examine office hours and workloads to reflect campus-wide commitment to student success.	R 4.1, A 2
29	Encourage the inclusion of student success practices , in staff evaluations, faculty peer evaluations, lecturer assessments, contract renewals, promotion dossiers, and tenure applications, and 5-year reviews to reflect campus-wide commitment to student success.	R 4.1, A 3
30	Tie student success to budget allocation .	R 4.1, A 4
31	Secure permanent funding and human resources for student success positions, programs, services, centers, etc.	R 4.4, A 3
32	Embed student success values , strategies, and practices throughout the college's strategic plan, CPRs, ARPDs, and departmental and unit tactical plans.	R 4.1, A 1
33	Adopt/develop a comprehensive data collection system that tracks student usage of student success programs and services and enables the comparison re: student success metrics of those who use the programs and services with those who do not.	R 4.2, A 5
34	Inventory and expand data collection methods and instruments measuring the effect of services and programs on academic, career, affective, and personal domains of student success.	R 4.2, A 3
35	Identify and measure the effects of new strategies and practices , embedded in the college's strategic plan, department and unit tactical plans, ARPDs, and CPRs, on student success.	R 4.2, A 4
36	Analyze and evaluate data collected based on the parameters recommended by the Student Success Council. Data will describe enrolled students and could include graduates and leavers.	R 4.2, A 6
37	Generate recommendations for improvement .	R 4.2, A 7
38	Investigate and secure in-kind services, one-to-one matches, donors, endowments, grant funding , etc., to establish a student success campus.	R 4.4, A 2
39	Develop social network sites to promote student success.	R 4.3, A 3