



UNIVERSITY of HAWAI'I®

# KAPI'OLANI

COMMUNITY COLLEGE

## **Kūkalahale: Building an Indigenous-Serving Institution through Professional Development**

Five-year collaborative with Honolulu Community College

Campus Lead: Louise Pagotto

### **ANNH Title III Part A Discretionary Grant Application CFDA 84.031W**

Kapi'olani Community College is partnering with Honolulu Community College to innovate indigenous education frameworks in professional development. The College will increase capacity to implement indigenous education frameworks and support student success on their campuses and increase access to training on indigenous education methodologies to other campuses in support of the University of Hawai'i's mission to become a model indigenous-serving institution. The collaborative will build capacity of faculty, staff, and administration to develop and sustain culturally appropriate and culturally relevant strategies that kipaipai (encourage) current and future Native Hawaiian students.

Performance period: 60 months; 5 years

10/1/2019-09/30/2024

Federal Investment: \$2,250,000

**“Kūalahale: Building an Indigenous-Serving Institution  
through Professional Development”**

Alaska Native and Native Hawaiian (ANNH)-Serving Institutions Program

Part A Cooperative Development Grant

Honolulu Community College & Kapi‘olani Community College

10/1/2019 - 9/30/2024

Project Abstract

Honolulu Community College (HonCC) and Kapiolani Community College (KapCC) propose a collaborative grant, named “Kukalahale: Building an Indigenous-Serving Institution through Professional Development.” The overarching theme of this collaborative project is indigenous education frameworks in professional development. The goals of this project are: 1) To increase HonCC and KapCC’s capacity to implement indigenous education frameworks and support student success on their campuses; and 2) To increase access to training on indigenous education methodologies to other campuses in support of the University of Hawaii’s mission to become a model indigenous-serving institution. Through the proposed goals and activities both HonCC, who will serve as lead, and KapCC hope to build the capacity of their faculty, staff, and administration to develop and sustain culturally appropriate and culturally relevant strategies that kipaipai (encourage) current and future Native Hawaiian students.